

2622 PUPIL ASSESSMENT

The Board of Education anticipates that all pupils leaving grades four, five, eight and eleven should demonstrate competency in the New Jersey Core Curriculum Content Standards as established by the New Jersey State Board of Education. The Board will comply with law and rules of the State Board of Education in the assessment of pupil achievement and establish a curriculum evaluation schedule for all content areas at all grade levels.

Assessments

The Superintendent shall develop and present to the Board annually for its approval an assessment program that complies with rules of the State Board of Education. As a minimum, the program shall include the following assessments.

1. Fourth grade pupils in the district shall be assessed using the State Board of Education Elementary School Proficiency Assessment as provided by the New Jersey Department of Education.
2. The Board may determine that pupils in the district may be assessed by other standardized testing instruments.

Records

Notwithstanding Policy No. 8330, information regarding individual pupil test scores shall be released only to the pupil, his/her parent(s) or legal guardian(s), or individuals eligible by court order and school personnel and school officials deemed appropriate by the Commissioner.

Dissemination of Information

The school district must release to the public the results of statewide assessments in accordance with the New Jersey Department of Education guidelines. Additionally, the results of the performance of school district pupils on statewide assessments shall be released annually through the dissemination of the school district's New Jersey School Report Card and other such means as determined by the Superintendent. Pupils with disabilities and Limited English Proficiency may not be included in the summary data.

Parental Notification

Parent(s) or legal guardian(s) shall be informed of the district assessment program and of any special tests that are to be administered to their children.

PROGRAM EXCEPTIONS

Pupils With Disabilities

Pupils with disabilities shall participate in all state assessments unless the pupil's disability is so severe that the pupil is not receiving instruction in any of the knowledge and skills measured by the statewide assessment in a subject area with or without accommodations. The Board shall provide appropriate accommodations or

modifications to the statewide assessment system as specified by the New Jersey Department of Education as defined in N.J.A.C. 6A:14-1.3 or eligible of Section 504 of the Rehabilitation Act as determined by the Individual Education Plan (IEP) Team or the 504 Team in compliance with the New Jersey Department of Education guidelines. Special Review Assessment (SRA) may be used for pupils with disabilities or the Alternate Proficiency Assessment may be used for pupils with severe disabilities.

Pupils With Limited English Proficiency (LEP)

Pupils with Limited English Proficiency (LEP) shall participate in all statewide assessments and may be provided appropriate accommodations or modifications as specified by the New Jersey Department of Education.

N.J.S.A. 18A:7C-6.2
N.J.A.C. 6:4-1.5; 6:8-2.2 et seq.; 6A:8-4.1 et seq.;
6A:8-5.1 et seq.; 6A:14-1.1 et seq.;
6A:14-3.7; 6A:14-4.12; 6A:15-1.11

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