

2132 SCHOOL DISTRICT GOALS AND OBJECTIVES

The Board adopts the following goals and objectives for the operation of the educational program of the school district:

Educational Outcome Goals

The Board of Education, under the direction of the Superintendent, has consulted with teaching staff members, pupils, parents, and other residents in the formulation of the educational goals of this district and has invited comment on those goals at a public meeting. The educational goals thereafter adopted by the Board and listed in this policy address the needs of the pupils of this district and constitute the base to which the instructional program shall be anchored.

The district educational goals shall be reviewed, updated, and adopted at least once every five years in a process that insures appropriate consultation and opportunity for public comment.

The educational program of this district shall help each pupil:

1. To acquire basic skills in obtaining information, solving problems, thinking critically, and communicating effectively;
2. To acquire a stock of basic information concerning the principles of the physical, biological, and social sciences, the historical record of human achievement and failures, and current social issues;
3. To become an effective and responsible contributor to the decision-making processes of the political and other institutions of the community, state, country, and world;
4. To acquire the knowledge, skills, and understanding that permit the pupil to play a satisfying and responsible role as both producer and consumer;
5. To acquire the understanding of and the ability to form responsible relations with a wide range of other people, including but not limited to those with social and cultural characteristics different from his or her own;
6. To acquire the capacities for playing satisfying and responsible role in family life;
7. To acquire the knowledge, habits, and attitudes that promote personal and public health, both physical and mental;
8. To acquire the ability and the desire to express himself or herself creatively in one or more of the arts and learn to appreciate the aesthetic expressions of other people;
9. To acquire an understanding of ethical principles and values and the ability to apply them to his or her own life;
10. To develop an understanding of his or her own worth, abilities, potentials, and limitations; and

11. To learn to enjoy the process of learning and to acquire the skills necessary for a lifetime of continuous learning and adaptation to change.

Educational Process Goals

In order to achieve the educational goals adopted by this Board of Education, the Board will strive to provide each pupil with

1. Instruction that bears a meaningful relationship to the present and future needs and/or interests of pupils;
2. Significant opportunities, consistent with the age of the pupil, for helping to determine the nature of the educational experiences of the pupil;
3. Specialized and individualized kinds of educational experiences to meet the needs of each pupil;
4. Opportunities for teaching staff members and pupils to make recommendations concerning the operation of the school;
5. Comprehensive guidance facilities and services for each pupil;
6. An environment in which any competition among pupils is positive;
7. Resources for education, used with maximum efficiency;
8. Teaching staff members of high quality;
9. Diverse forms of constructive cooperation with parents and community groups.

N.J.S.A. 18A:7A-7
N.J.A.C. 6:8-2.1(c); 6:8-2.4, 8-4.3(a)1i

Adopted: 9 February 2004

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